

FIGURE 1-1. The starting point of team development.

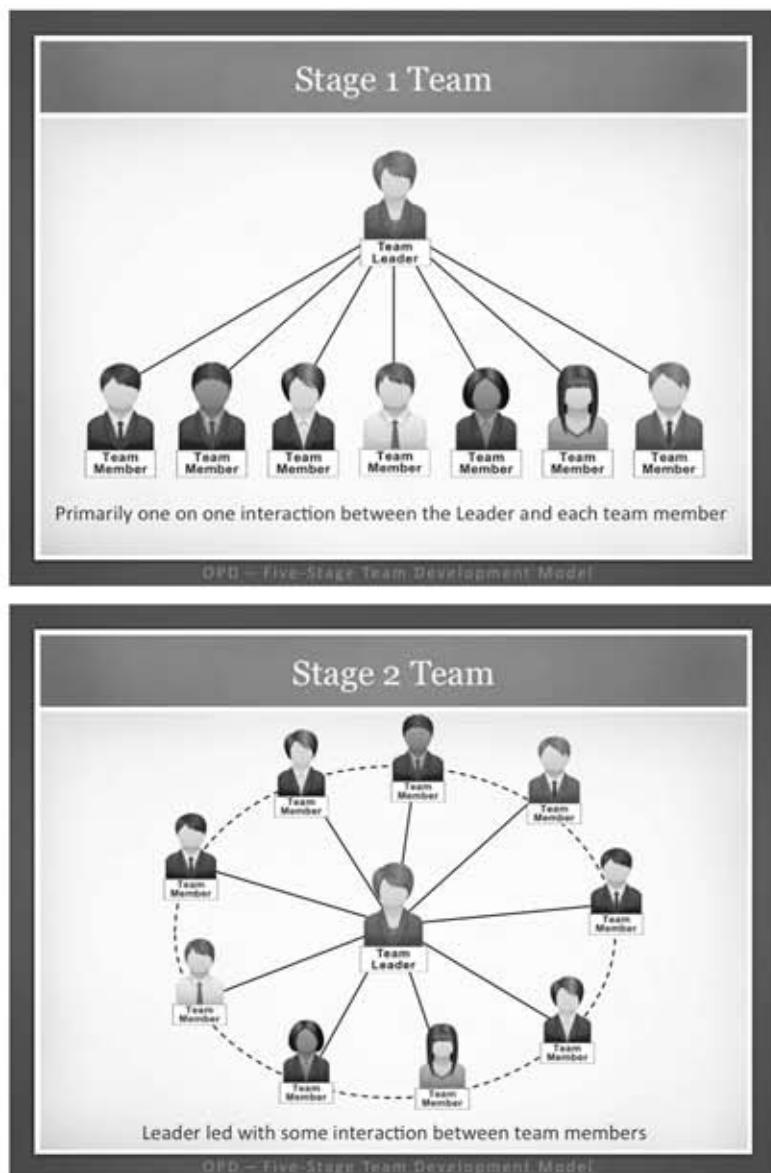


FIGURE 1-1. The starting point of team development. (*continued*)



*continue*

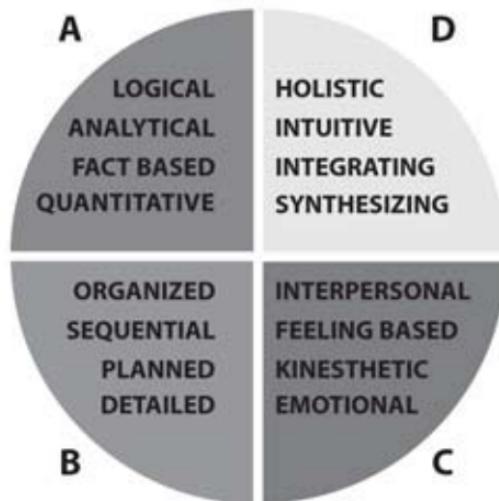
## A TEAM OF LEADERS

**FIGURE 1-1.** The starting point of team development. (*continued*)



A TEAM OF LEADERS

FIGURE 1-5. Whole Brain Thinking Model.



Source: The four-color, four quadrant graphic, Whole Brain Thinking® and HBDI®, are trademarks of Herrmann Global, © 2013.

FIGURE 2-1. OSD Model for Teams.

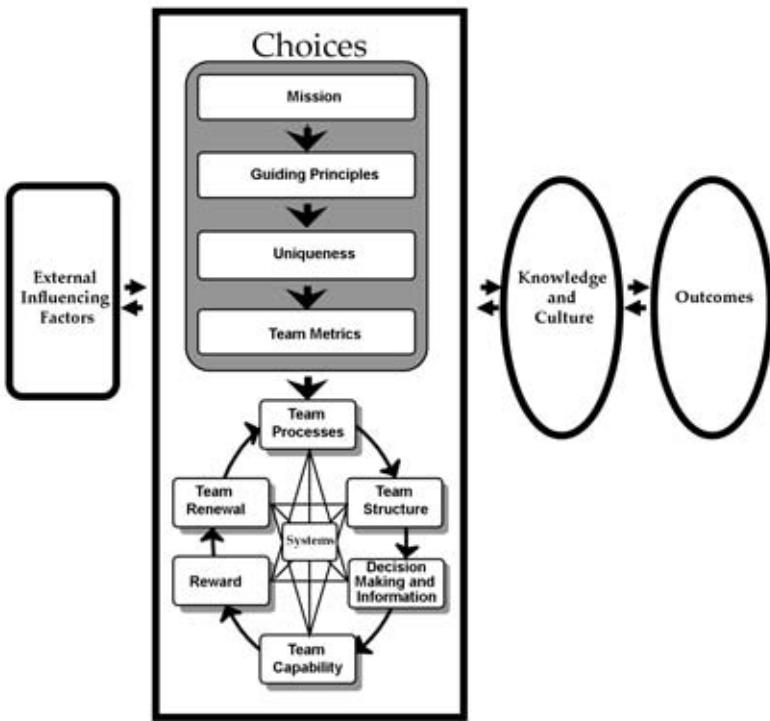
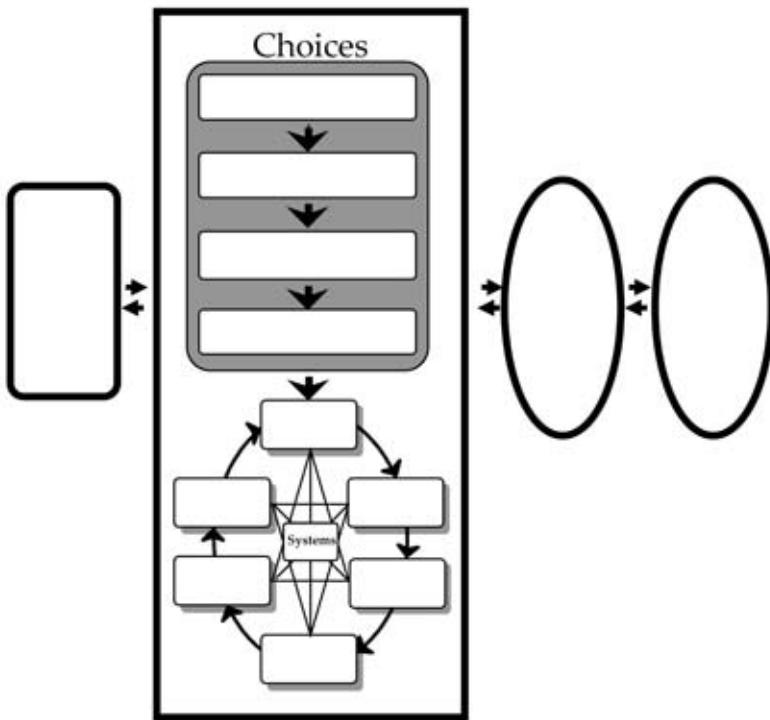
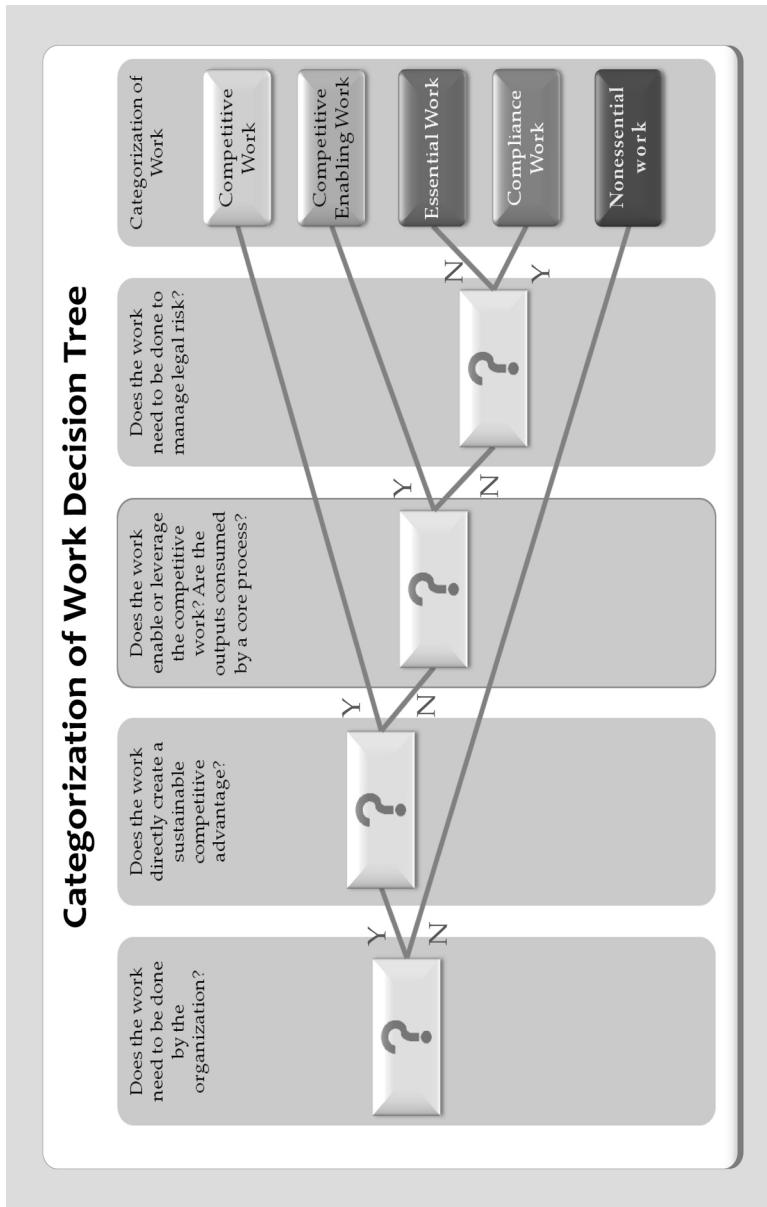


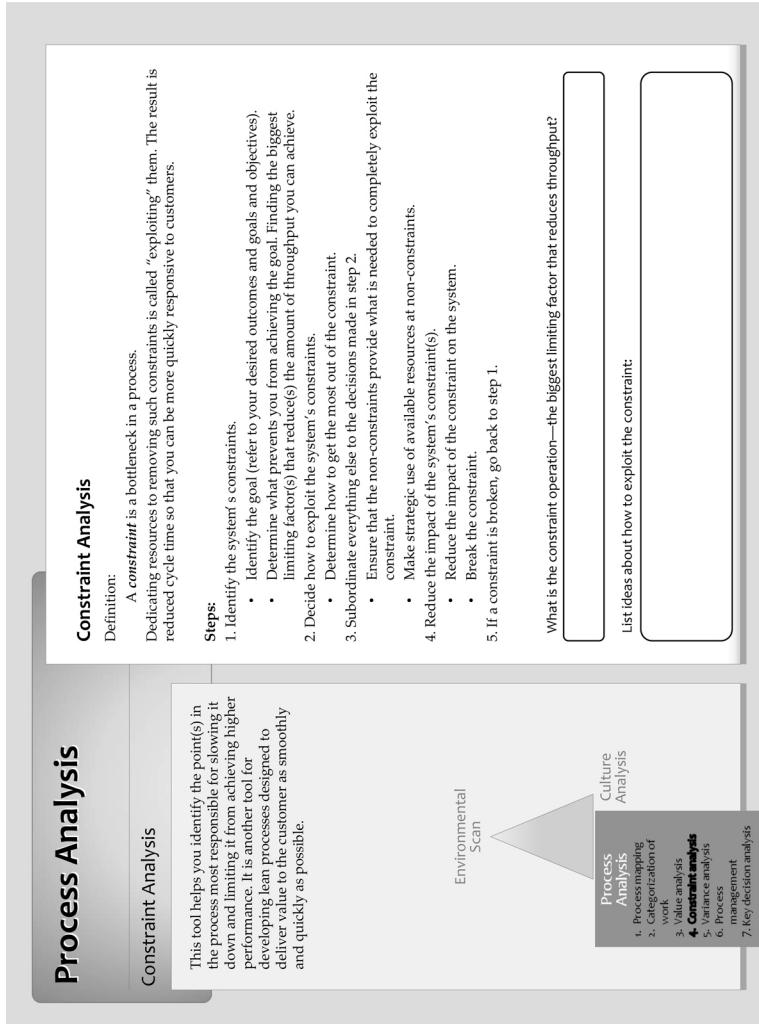
FIGURE 2-2. OSD Model for Teams: Fill in the blanks with your design choices.



**FIGURE 2-3.** Categorization of work.



**FIGURE 2-4.** Constraint analysis.



**FIGURE 2-5.** Interaction network analysis.

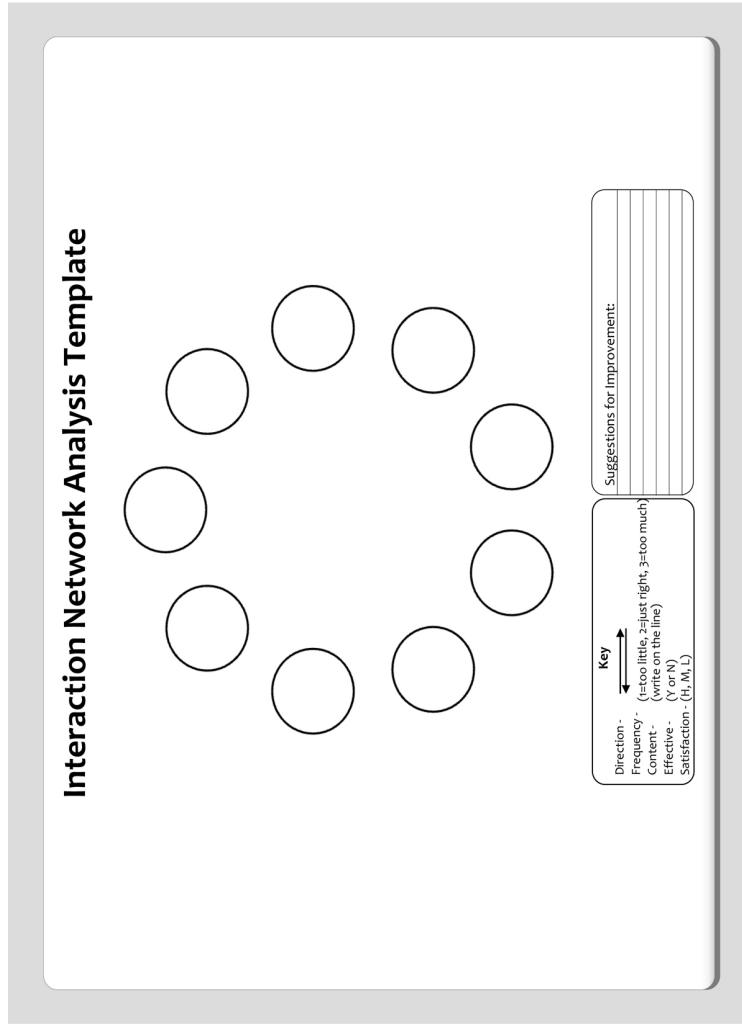


Figure 2-7 illustrates how the joint optimization process works. It shows that during joint optimization, you should look at all the systems and design choices holistically in order to ensure they fit together in the best possible design.

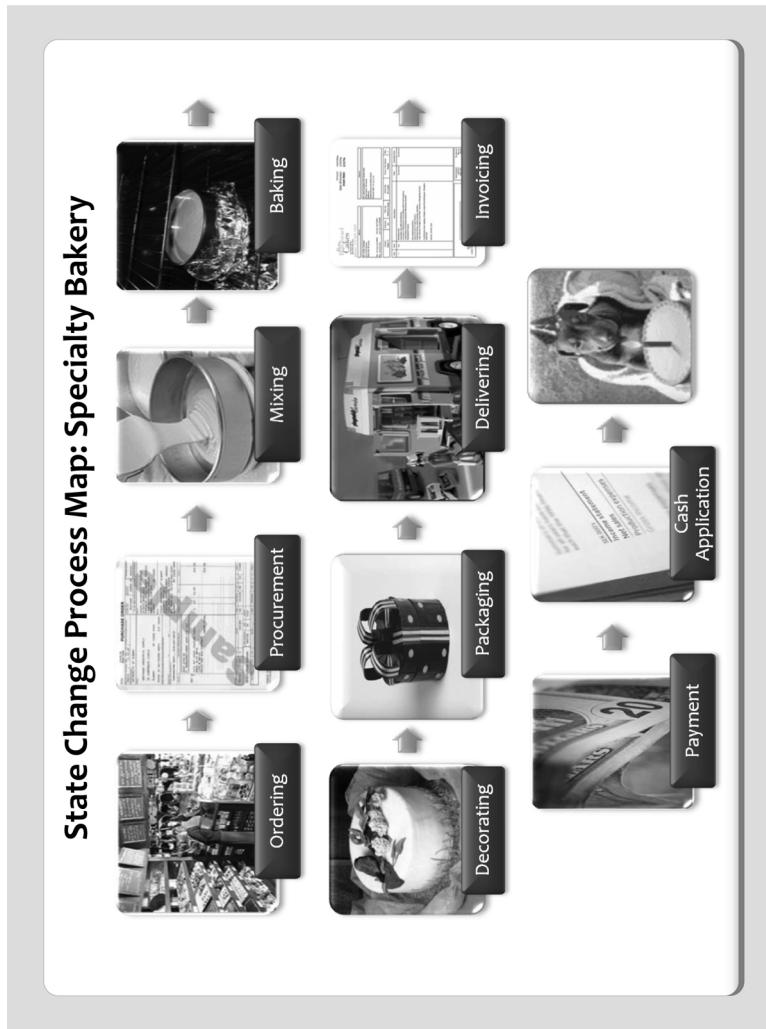
**FIGURE 2-7.** Joint optimization of a team design.

|  | Environmental Scan | Process Management | Culture Analysis | Jointly Optimized? |
|--|--------------------|--------------------|------------------|--------------------|
| Mission                                |                    |                    |                  |                    |
| Outcomes                               |                    |                    |                  |                    |
| Culture and Knowledge                  |                    |                    |                  |                    |
| Guiding Principles                     |                    |                    |                  |                    |
| Uniqueness                             |                    |                    |                  |                    |
| Goals and Objectives                   |                    |                    |                  |                    |
| Team Processes                         |                    |                    |                  |                    |
| Structural System                      |                    |                    |                  |                    |
| Decision-Making and Information System |                    |                    |                  |                    |
| People System                          |                    |                    |                  |                    |
| Rewards System                         |                    |                    |                  |                    |
| Renewal System                         |                    |                    |                  |                    |
|  |                    | Aligned?           |                  |                    |

**FIGURE 3-1.** State changes (simple).



**FIGURE 3-2.** Stage changes (complex).



## TEAMS HAVE PROCESSES, TOO

FIGURE 3-3. Sample posting of employee performance.

| Employee | Output   | Accuracy | Timeliness | Hrs Absent |
|----------|----------|----------|------------|------------|
| A        | 4.6 (97) | 86%      | 93%        | 8          |
| B        | 4.1 (83) | 98%      | 90%        | 14         |
| C        | 4.1 (90) | 88%      | 80%        | 0          |
| D        | 3.8 (72) | 83%      | 100%       | 24         |
| E        | 3.5 (60) | 85%      | 90%        | 40         |
| F        | 3.1 (68) | 90%      | 88%        | 0          |

|              |     |     |     |     |
|--------------|-----|-----|-----|-----|
| Standard     | 3.5 | 90% | 90% | N/A |
| Team Average | 4.0 | 87% | 90% | 14  |

As you can see, this posting contains excellent information for the team to have. Note the impact of employee absence on output, particularly as it applies to Employee E.

FIGURE 3-4. Sample employee report card.

| Month | Output   | Accuracy | Timeliness | Leave Taken (Hrs) |
|-------|----------|----------|------------|-------------------|
| Oct   | 3.8 (84) | 88%      | 91%        | 0                 |
| Nov   | 4.0 (84) | 90%      | 100%       | 8                 |
| Dec   | 4.2 (87) | 85%      | 88%        | 11                |
| Jan   | 3.9 (74) | 100%     | 90%        | 24                |
| Feb   | 4.4 (97) | 90%      | 100%       | 0                 |
| Mar   | 3.9 (85) | 92%      | 90%        | 8                 |

|              |          |     |     |     |
|--------------|----------|-----|-----|-----|
| Standard     | 3.5      | 90% | 90% | N/A |
| Your Average | 4.0 (85) | 93% | 94% | 8.3 |
| Team Average | 3.8 (83) | 91% | 91% | 6.1 |

Using a report card provides the employee with periodic, written feedback so that there are no surprises and no secrets. Note that under Output, the overall number of widgets per month is also provided, in addition to the average, because that gives a more complete picture of the employee's contribution.

\*Information regarding less definable measures, such as employee development, organizational support, etc., should be added to the spreadsheet in narrative form.

**FIGURE 4-1.** Sample operating statement for a team.

As of June 30, 2012

|                           | Actuals         |                  |                  | Budget     |                  |                    |
|---------------------------|-----------------|------------------|------------------|------------|------------------|--------------------|
|                           | Current Month   | YTD              | Amount           | % Spent    | Budget Balance   | Projected Annual % |
| <b>Total by Team</b>      | \$77,344        | \$297,767        | \$691,409        | 43%        | \$393,653        | 86%                |
| <b>Summary by Account</b> |                 |                  |                  |            |                  |                    |
| Salaries and Wages        | \$56,861        | \$215,000        | \$453,936        | 47%        | \$238,936        | 95%                |
| Salaries and Wages - OT   | \$1,444         | \$2,386          | \$5,000          | 48%        | \$2,614          | 95%                |
| Salaries and Wages - Temp | \$0             | \$0              | \$30,000         | 0%         | \$30,000         | 0%                 |
| <b>Salaries and Wages</b> | <b>\$58,305</b> | <b>\$217,386</b> | <b>\$488,936</b> | <b>44%</b> | <b>\$271,550</b> | <b>89%</b>         |
| Social Security           | \$4,244         | \$15,907         | \$36,327         | 44%        | \$20,420         | 88%                |
| Retirement Program        | \$3,822         | \$14,966         | \$32,396         | 46%        | \$17,430         | 92%                |
| Retirement Savings        | \$1,776         | \$7,998          | \$12,246         | 65%        | \$4,248          | 131%               |
| Medical Insurance Program | \$8,536         | \$33,534         | \$74,367         | 45%        | \$40,833         | 90%                |
| Rewards                   | \$0             | \$0              | \$1,070          | 0%         | \$1,070          | 0%                 |

**FIGURE 4-1.** Sample operating statement for a team. (*continued*)

|                                |                 |                  |                  |            |                  |            |
|--------------------------------|-----------------|------------------|------------------|------------|------------------|------------|
| <b>Employee Benefits</b>       | \$18,380        | \$72,405         | \$156,406        | 46%        | \$84,001         | 93%        |
| Travel - Mileage Reimbursement | \$0             | \$0              | \$750            | 0%         | \$750            | 0%         |
| <b>Travel Expenses</b>         | -               | -                | <b>\$750</b>     | <b>0%</b>  | <b>\$750</b>     | <b>0%</b>  |
| Operating Material Supplies    | \$0             | \$0              | \$750            | 0%         | \$750            | 0%         |
| <b>Materials and Supplies</b>  | -               | -                | <b>\$750</b>     | <b>0%</b>  | <b>\$750</b>     | <b>0%</b>  |
| Telephone                      | \$659           | \$7,950          | \$42,917         | 19%        | \$34,967         | 37%        |
| Luncheons and Social           | \$0             | \$0              | \$1,650          | 0%         | \$1,650          | 0%         |
| Books and Film                 | \$0             | \$17             | \$0              | 0%         | -\$17            | 0%         |
| <b>General Administrative</b>  | \$659           | \$7,967          | \$44,567         | 18%        | \$36,600         | 36%        |
| <b>Total Expense</b>           | <b>\$77,344</b> | <b>\$297,757</b> | <b>\$691,409</b> | <b>43%</b> | <b>\$393,652</b> | <b>86%</b> |
| <b>Allocations</b>             |                 |                  |                  |            |                  |            |
| <b>Revenue</b>                 |                 |                  |                  |            |                  |            |
| <b>Total</b>                   | <b>\$77,344</b> | <b>\$297,757</b> | <b>\$691,409</b> | <b>43%</b> | <b>\$393,652</b> | <b>86%</b> |

**FIGURE 4-2.** Sample team value creation model for a pay period.

| Em            | Avg Hrly Wage | Hrs | Total Salary Cost | Burden to Apply | Total Wage Burden Cost | Section Expense (Actual) | Sect OH        | Div OH | Total Wage w/ OH Cost | Total Type 1    | Value Type 1 | Total Type 2 | Value Type 2    | Total Value Created | Ind. (+) or (-) Value |
|---------------|---------------|-----|-------------------|-----------------|------------------------|--------------------------|----------------|--------|-----------------------|-----------------|--------------|--------------|-----------------|---------------------|-----------------------|
| 1             | \$12.3        | 80  | \$980.0           | 32.0%           | \$1,293.6              | \$122.0                  | \$156          | \$213  | \$1,784.6             | 300             | \$5.21       | 180          | \$4.56          | \$2,383.8           | \$59.2                |
| 2             | \$12.3        | 40  | \$490.0           | 32.0%           | \$646.8                | \$122.0                  | \$156          | \$213  | \$1,137.8             | 152             | \$5.21       | 72           | \$4.56          | \$1,120.2           | -\$17.6               |
| 3             | \$12.3        | 80  | \$980.0           | 32.0%           | \$1,293.6              | \$122.0                  | \$156          | \$213  | \$1,784.6             | 320             | \$5.21       | 65           | \$4.56          | \$1,963.6           | \$179.0               |
| 4             | \$12.3        | 80  | \$980.0           | 32.0%           | \$1,293.6              | \$122.0                  | \$156          | \$213  | \$1,784.6             | 280             | \$5.21       | 155          | \$4.56          | \$2,165.6           | \$381.0               |
| 5             | \$12.3        | 36  | \$441.0           | 32.0%           | \$582.1                | \$122.0                  | \$156          | \$213  | \$1,073.1             | 175             | \$5.21       | 102          | \$4.56          | \$1,376.9           | \$303.8               |
| 6             | \$12.3        | 42  | \$514.5           | 32.0%           | \$679.1                | \$122.0                  | \$156          | \$213  | \$1,170.1             | 249             | \$5.21       | 60           | \$4.56          | \$1,570.9           | \$400.8               |
| 7             | \$12.3        | 77  | \$943.3           | 32.0%           | \$1,245.1              | \$122.0                  | \$156          | \$213  | \$1,736.1             | 285             | \$5.21       | 56           | \$4.56          | \$1,740.2           | \$4.1                 |
| 8             | \$12.3        | 80  | \$980.0           | 32.0%           | \$1,293.6              | \$122.0                  | \$156          | \$213  | \$1,784.6             | 210             | \$5.21       | 35           | \$4.56          | \$1,253.7           | -\$50.9               |
| 9             | \$12.3        | 80  | \$980.0           | 32.0%           | \$1,293.6              | \$122.0                  | \$156          | \$213  | \$1,784.6             | 240             | \$5.21       | 58           | \$4.56          | \$1,514.9           | -\$289.7              |
| 10            | \$12.3        | 45  | \$551.3           | 32.0%           | \$727.7                | \$122.0                  | \$156          | \$213  | \$1,218.7             | 162             | \$5.21       | 100          | \$4.56          | \$1,300.0           | \$81.4                |
| <b>Totals</b> |               |     | <b>\$7,840</b>    |                 | <b>\$10,348.8</b>      |                          | <b>\$1,220</b> |        | <b>\$2,130</b>        | <b>\$15,259</b> | <b>2,373</b> | <b>883</b>   | <b>\$16,390</b> | <b>\$1,131</b>      |                       |

**Notes:**

To make this document easier to read, some figures are rounded to one or zero decimal places.

"Em" means "Employee."

"PP" means "Pay Period."

"Section Expense (Actual)" refers to the team's discretionary expenses that are apportioned to each team member's costs.

"Sect" means "Section."

"Div" means "Division."

"OH" means "Overhead."

"Total Type 1 and 2" refers to the total number of contacts made per type.

A TEAM OF LEADERS

FIGURE 5-2. Team learning methods.

|                 | Structured   | Unstructured  |
|-----------------|--|---|
| Cognition-based | <ul style="list-style-type: none"><li>■ Benchmarking</li><li>■ Customer research</li><li>■ Acquisition</li><li>■ Scanning</li><li>■ Reflection</li><li>■ Tours and reports</li><li>■ Training</li></ul>  | <ul style="list-style-type: none"><li>■ Experience</li><li>■ Relationships</li><li>■ Personal communication</li><li>■ "Skip-level" dialogue</li><li>■ Storytelling</li><li>■ President's breakfast</li><li>■ All-company reviews</li></ul>                                    |
| Action-based    | <ul style="list-style-type: none"><li>■ Experimental behavior</li><li>■ Experiential learning</li><li>■ Documents manuscripts</li><li>■ Training</li><li>■ Videos</li><li>■ Recipes</li><li>■ Standardization</li><li>■ Personnel rotation</li></ul> | <ul style="list-style-type: none"><li>■ Expertise</li><li>■ Pilots</li><li>■ Action research</li><li>■ Alliances/joint ventures</li><li>■ Acquisitions</li><li>■ Experiential learning</li><li>■ Simulations</li><li>■ Apprenticeships</li><li>■ Personnel rotation</li></ul> |

**FIGURE 5-3.** Knowledge assessment templates.

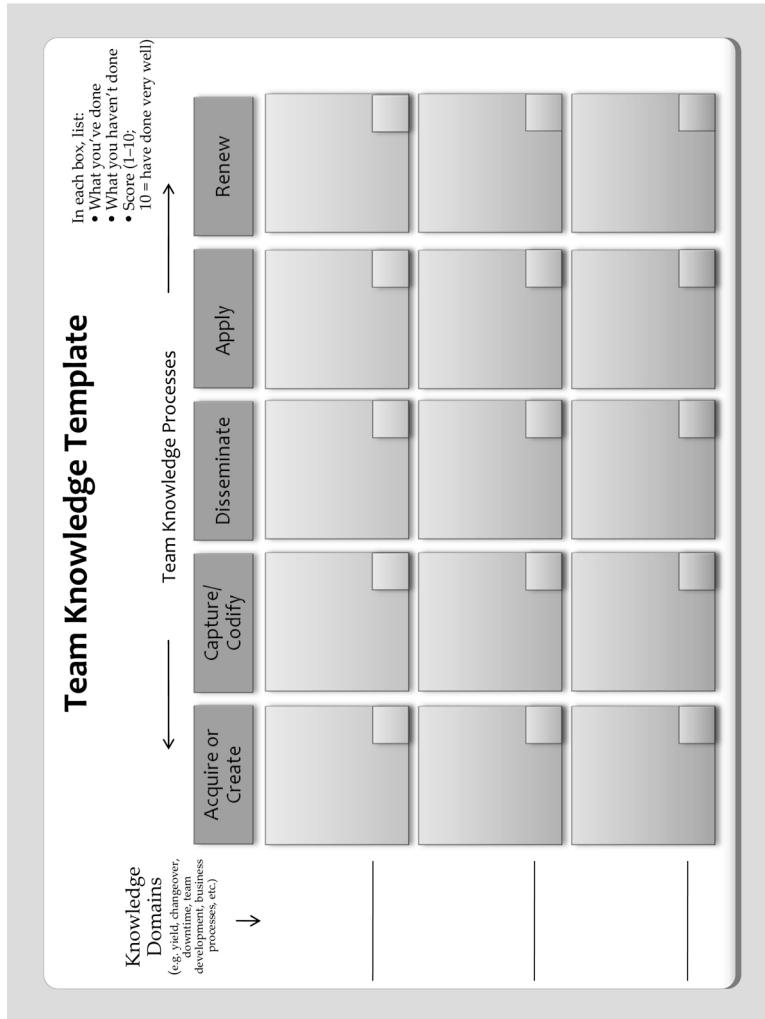
**Knowledge Assessment – Templates**

For each essential domain, complete these two tables.

Domain: \_\_\_\_\_

| Knowledge Types |       | Learning Processes |              |
|-----------------|-------|--------------------|--------------|
| Codifiable      | Tacit | Structured         | Unstructured |
| Know-That       |       | Cognition-based    |              |
|                 |       | Action-based       |              |
|                 |       |                    |              |
|                 |       |                    |              |
|                 |       |                    |              |

**FIGURE 5-4.** Team knowledge template.



**FIGURE 5-5.** Skills matrix.

List the required core and enabling skills as well as the team members. Then identify what level of competence each team member needs for each skill. Several possible keys are given below.

| Team Members | Core Skills |  |  |  | Enabling Skills |  |  |
|--------------|-------------|--|--|--|-----------------|--|--|
|              |             |  |  |  |                 |  |  |
|              |             |  |  |  |                 |  |  |
|              |             |  |  |  |                 |  |  |
|              |             |  |  |  |                 |  |  |
|              |             |  |  |  |                 |  |  |
|              |             |  |  |  |                 |  |  |
|              |             |  |  |  |                 |  |  |

Traditional  
A = Apprentice  
J = Journeyman  
M = Master

Coaching and Experience  
C = Coach  
SME = Subject Matter Expert

Detailed  
1 = Cursory  
2 = Novice  
3 = Familiar

FIGURE 6-1. LARO roadmap.

**VA Regional Office, Los Angeles**

"We're dealing with veterans, not procedures, with their problems, not ours." —Omar Bradley 1947

**Mission**

*The mission of the Veterans Benefits Administration, in partnership with the Veterans Health Administration and the National Cemetery System, is to provide benefits and services to veterans and their families in a responsive, timely, and compassionate manner in recognition of their service to the nation.*

**Vision**

*Veterans we serve will feel our nation has kept its commitment to them. Employees will feel that they are recognized for their contributions and are part of something greater than themselves.*

*Taxpayers will feel that we've met the responsibilities they've entrusted to us. Courage, honesty, trust, respect, open communication and accountability will be reflected in our day to day behaviors.*

**Core Values**

Respect • Communication • Team Work • Flexibility  
Accountability • Competent Performance • Pride in Accomplishment

+ VA's Los Angeles  
Regional Office

VA REGIONAL OFFICE - LOS ANGELES

By The Year 2000  
We'll Be The Nordstrom's Of Government

FIGURE 6-3. Honolulu Regional Office roadmap.

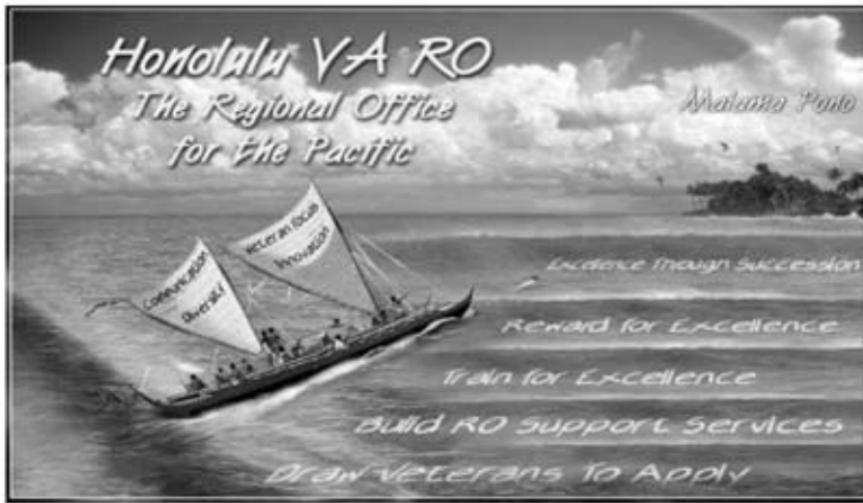


FIGURE 6-4. Inside the VA's Central California Health Care System.



FIGURE 6-5. BYU's "Called to Serve" display.

